

(An Autonomous Institute)

Approved by AICTE, Accredited by NAAC with 'A' Grade, ISO 9001: 2015 Certified No. FMS. 45/B-II/RC(BB)/93/14136 Dt. 17-1-1994

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Department	IQAC
Date of Event	07.08.2023
Topics	Students Orientation Programme on Connecting Dots
Event Category	Students Orientation
Level	College
No. of participants	500
Guest	Ms. Ummeaiman Ansari, the Director of Gryphon Academy Pvt. Ltd.
Objective	The objectives of the Students Orientation Programme on "Connecting Dots" are
	designed to help students understand the importance of integrating various aspects of their
	academic, personal, and professional lives. The specific objectives are:
	Introduce the Concept of Connecting Dots:
	Encourage Holistic Learning:
	• Enhance Critical Thinking and Problem-Solving Skills

## **Report:**

Following the welcome address, Ms. Ummeaiman Ansari, the Director of Gryphon Academy Pvt. Ltd., took the stage to conduct a session titled "Connecting Dots." With her dynamic and engaging style, she guided the students through an introspective journey aimed at helping them discover their passions, strengths, and aspirations. Through interactive activities and thought-provoking discussions, Ms. Ansari mam encouraged the students to explore their potential, set meaningful goals, and cultivate essential skills for personal and professional growth. Her session instilled a sense of self-awareness and purpose among the students, laying a strong foundation for their academic journey ahead.



## Outcomes

The outcomes of the programme should reflect the achievements and impact on the students. Here are some expected outcomes:

## 1. Improved Understanding of Interdisciplinary Learning:

- Students will have a clearer understanding of how different fields of study and experiences can be integrated.
- They will recognize the value of a broad-based education and its impact on problem-solving.

## 2. Enhanced Engagement and Motivation:

- Increased student motivation to participate in various academic and extracurricular activities.
- Greater enthusiasm for exploring new subjects and experiences beyond their primary field of study.
- 3. Development of Critical and Analytical Skills:
  - Students will demonstrate improved critical thinking and the ability to draw connections between seemingly unrelated topics.
  - Enhanced ability to analyze problems from multiple perspectives.

Ms. Ummeaiman Ansari, Gryphon Academy Pvt.



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Department	IQAC
Date of Event	10.08.2023
Topics	Students Orientation Programme on concept of Industry 4.0
Event Category	Students Orientation
Level	College
No. of participants	500
Guest	Dr. Ajay Deshmukh, Director of, Centre for Industrial Mathematics
Objective	<ul> <li>Introduce Industry 4.0 Concepts: To familiarize students with the key elements of Industry 4.0, including automation, IoT, AI, machine learning, and data analytics.</li> <li>Highlight Industry Impact: To showcase how Industry 4.0 technologies are transforming various sectors.</li> <li>Develop Future-Ready Skills: To encourage students to acquire skills relevant to Industry 4.0, such as digital literacy and data-driven decision-making.</li> <li>Promote Innovation and Adaptability: To inspire students to think innovatively and be adaptable in a rapidly changing technological environment.</li> </ul>

## **Report:**



The Fourth Day of Induction was by Dr. Ajay Deshmukh, Director of, Centre for Industrial Mathematics. He introduced the concept of Industry 4.0, discussing its impact on various engineering disciplines and the evolving technological landscape. Industry 4.0 has spurred interdisciplinary collaboration, prompting engineers to acquire diverse skill sets encompassing both traditional engineering principles and advanced digital technologies. This convergence has given rise to a new breed of Engineers adept at navigating the complexities of cyber-physical systems and harnessing the potential of Industry4.0 to drive innovation and productivity

## Outcomes

- Enhanced Knowledge: Students gained a comprehensive understanding of Industry 4.0 concepts and their applications.
- Skill Awareness: Increased awareness among students about the skills required to thrive in an Industry 4.0 environment.
- **Motivation to Learn**: Inspired students to pursue further education or certifications related to Industry 4.0 technologies.
- Networking Opportunities: Connections established between students and industry professionals. Enhanced ability to analyse problems from multiple perspectives.



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Department	IQAC
Date of Event	07.11.2023
Topics	Faculty Orientation Programme on Strategic Vision to Strengthen Technical Education
Event Category	Faculty Orientation
Level	College
No. of participants	46
Guest	Prof. V.Kumar, Former VC JNTU
Objective	<ul> <li>Highlight the Importance of Strategic Vision: To emphasize the role of strategic planning in enhancing the quality of technical education.</li> <li>Promote Innovative Teaching and Learning Methods: To introduce new teaching methodologies that align with industry needs and technological advancements.</li> <li>Encourage Industry-Academia Collaboration: To highlight the benefits of partnerships between educational institutions and industries.</li> </ul>

**Report:** 



Adhere to and exceed national and international accreditation standards to ensure the quality of education and regularly assess and update accreditation criteria based on industry feedback, a Seminar on Strategic Vision to Strengthen Technical Education was conducted on 7th November 2023. Prof. V.Kumar, Former VC JNTU, Member NBA, NACC, during his Special Address, has highlighted the Lifelong Learning Programmes Offer professionals to upgrade their skills throughout their careers. Further, he talks about the Continuous Monitoring and Evaluation based on Performance Metrics in order to establish clear performance metrics to regularly evaluate the effectiveness of the technical education programs. He advises the faculty to Collaborate with community organizations and businesses to create opportunities for students and graduates.

## Outcomes

- Increased Awareness: Students gained a better understanding of the need for strategic planning in education.
- Enhanced Engagement: Students showed increased interest in participating in discussions about the future of technical education.
- Actionable Insights: Students and educators identified specific steps to improve educational practices.
- Strengthened Industry Connections: Introduction of ideas for enhancing industry-academia collaborations.



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Department	IQAC
Date of Event	10.08.2023 to 12.08.2023
Topics	Faculty Orientation Programme on Universal Human Values
Event Category	Faculty Orientation
Level	College
No. of participants	60
Guest	Dr.Mahesh Kolte, Pimpri Chinchwad College of Engineering
Objective	<ul> <li>Promote Ethical and Moral Development: To encourage students to cultivate ethical behavior, empathy, and respect for others.</li> <li>Encourage Positive Interpersonal Relationships: To foster a culture of respect, cooperation, and understanding among students.</li> <li>Align Education with Value-Based Learning: To integrate value-based education into the academic environment.</li> </ul>

## **Report:**



Sanjivani proudly organized an AICTE approved Face-to-Face Faculty Development Program (FDP) on Universal Human Values with an Introductory Workshop held from August 10 to 12, 2023. Dr.Mahesh Kolte, a distinguished resource person, led the program, bringing a wealth of expertise and insight to the sessions. Accompanying him were Umesh Jadhav, serving as the cofacilitator, and Ravindra Surase, who assumed the role of observer. The FDP aimed at fostering a deeper understanding and appreciation for universal human values among the faculty members, equipping them with valuable insights to impart to their students. The presence of experienced individuals such as Dr. Mahesh Kolte, Umesh Jadhav, and Ravindra Surase ensured a comprehensive and engaging learning experience during this significant initiative.

## Outcomes

- Increased Awareness: Students gained a deeper understanding of universal human values and their importance.
- Enhanced Ethical Awareness: Improvement in students' ability to identify ethical dilemmas and think critically about their choices.
- **Positive Behavioral Changes**: Observable changes in students' interactions, showing more empathy, respect, and cooperation.
- **Commitment to Values**: Students expressed a commitment to integrating these values into their daily lives and academic journey.