



**Preliminary Energy Audit**

**Date: 18<sup>th</sup> October 2021**

**Place: Sanjivani Rural Education Society Campus, Kopergaon**

*We are happy to certify that the institute has implemented necessary framework in following areas: -*

- *Energy Conservation,*
- *Energy Management,*
- *Use of Renewal Energy.*

*Based on the documentation submitted and our site visit, we appreciate the commitment demonstrated by the institute in implementing initiatives for energy conservation and use of natural resource like solar energy.*

*This has resulted in achieving nourishment of student education for Energy conservation, substantial savings and sustenance of energy independence.*

*Koranglekar*

**Vivekanand Koranglekar**

**Practical Vision Consultants**

# **Preliminary Energy Audit**

**for**

**SANJIVANI RURAL EDUCATION SOCIETY CAMPUS**

**At - Sahajanandnagar, post - Shinganapur,**

**Tal-Kopargaon - 423603, Dist. Ahemadnagar**

**Prepared by**

**Practical Vision Consultants, Auranagabad**

Audit Date: 18-10-2021

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## 1 Introduction

### 1.0 Walk through energy audit :

|  |  |
|--|--|
| <b>Organisation Name:</b>                | <b>SANJIVANI RURAL EDUCATION SOCIETY CAMPUS</b>  |
| <b>Site Name &amp; Address:</b>          | At - Sahajanandnagar,<br>Post - Shinganapur,<br>Tal - Kopargaon-423603,<br>Dist - Ahemadnagar  |
| <b>Buildings included:</b>               | Campus area of Sanjivani ACS college<br>Pharmacy college<br>College of Engineering campus area |
| <b>Date of Audit :</b>                   | Online Document Audit : 16 Oct 2021<br>On site Visit : 18 Oct 2021                             |
| <b>Walk through energy auditors</b>      | Mr. Vivekanand Koranglekar<br>Mr. Shirish Loya<br>Practical Vision Consultants ,<br>Aurangabad |
| <b>Visit Co-ordinated and Hosted by:</b> | Prof : Dr. Jadhav and Prof. Hajare   |

## **1.1 Objective**

The objective of this Preliminary Energy Audit, (Walk Through Audit), is primarily to assess the institutes initiatives for the awareness of Environment consciousness among the students and nourish the environmental education among the students studying in college campus along with assessing the progress with respect to previous year's performance.

This objective will be achieved by:

- Identifying a suitable energy performance indicator for existing and target energy use to quantify the potential for energy savings. This also helps to assess the impact of the energy conservation measures in achieving this potential and provide a sense-check of calculations.
- Identifying a suite of measures, including savings and implementation budget, which together are of sufficient scale and combined payback to create a financially viable project suitable for implementation as a single package of works, where appropriate, non-energy savings, such as water or maintenance, will also be quantified.
- Identifying additional metering and recording requirements, including any environmental conditions that are likely to be required for a baseline should the measurement and verification of savings be necessary. The associated installation budget will be included.
- Identifying the yearly calendar dates for environment awareness generation and education by celebrating the respective weeks with environment conservation themes./ arranging expert lectures /seminars in college campus with participation of students.

This Preliminary Energy Audit is not an Investment Grade Audit and has been completed in a relatively short period of time with using readily available site information, sector performance indicators, and rules of thumb. It is a concise, or walkthrough survey that has been prepared with all reasonable skill, care and diligence possible within a short period of time

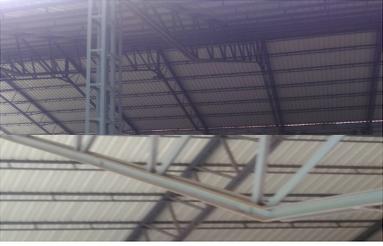
## **1.2 Description of Site & Scope of Assessment**

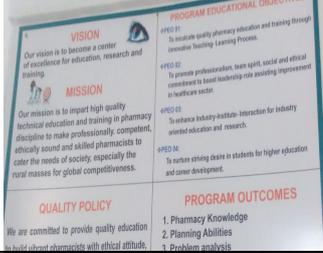
The Site within the campus of Sanjivani Rural education society forms the scope of Assessment.

### **This assessment includes the following aspects:**

- Electricity / Thermal Energy / Fossil fuel
- Re-enable energy
- Water Conservation
- Waste management

### 1.3 Brief account of site visit as follow.

| Sr No | Site name                          | Excellent Initiatives for conservation natural resources and energy  | PHOTO   |
|-------|------------------------------------|--|---|
| 01    | <b>Solar Panel installation</b>    | Use of Solar Energy for generating electricity will help to reduce grid supplied electricity. This is now fully functional and reduction in electric bills will be reflected in next month onwards.  |    |
| 02    | <b>Solar panel supporting shed</b> | The specially created shed to support solar panel serves dual purpose :<br>1) Firm support to panels at optimum level from ground; i.e. direct access to sunlight and ease of maintenance.<br>2) Creation of covered assembly area for various college functions |    |
| 03    | <b>Laboratory</b>                  | Abundant natural light coming through broad and wide windows across laboratory and lecture hall will significantly reduce the need to use flurocent tubes, lights.<br>       | <br> |
| 04    | <b>Lecture hall</b>                | Excellent natural air ventilation ensures fresh air circulation in lecture hall and reduces the use of electricity for fans<br>  |    |

|    |  |  |   |
|----|--|--|---|
| 05 | <b>Building walls with drain water pipes</b> | Water Harvesting to capture all water on the science building roof is excellent initiative. The proper sloping arrangements on roof at different locations ensures the rain water is carried through pipelines to soak pit.  |    |
| 06 | <b>Soak Pit</b>                              | Rain water soak pit is created for charging ground by rain water. The soak pit can further be developed as water storage pond.   |    |
| 07 | <b>Passages</b>                              | Progressive replacement of fluorescent tubes by LED bulbs is resulting in reduced electricity consumption for illumination. The institute had made a resolve to replace every fluorescent tube by LED bulb whenever it stops working.                              |   |
| 08 | <b>Laboratory</b>                            | Enthusiastic members are planning to use the exhaust fan working on natural air current to generate electricity.....may be enough to charge cell phone batteries.  |  |
| 09 | <b>Exit point</b>                            | All the lecture halls, labs and offices are having one central switch at exit point to switch off all appliance in the hall.   |   |
| 10 | <b>Display Boards</b>                        | The quality policy, environmental policy boards are displayed at prominent locations to make every member and especially new entrants, aware of institute's commitment to conserve natural resources.  |  |
| 11 | <b>Biodigester</b>                           | Biogas is Eco-Friendly.<br>Biogas Generation Reduces Soil and Water Pollution.<br>Biogas Generation Produces Organic Fertilizer.<br>It's A Simple and Low-Cost Technology That Encourages A Circular Economy.<br>Healthy Cooking Alternative For Developing Areas. |  |

**Table No 1 : Site visit and Observation**

## 2 Energy Consumption

### 2.1 Annual Energy Consumption

The data regarding electricity consumption was available for the entire campus of Sanjivani Rural Education Society. On similar lines data to be captured for all college buildings for annual energy consumption by installing sub meters for all the institutes in the campus .

Table 2 : Annual Electrical Energy Consumption & Electrical Energy Costs (from Oct 2020 to Sept 2021) As per the MSEDL Monthly billing to the institute.

| Month  | Units Consumed | Solar Units Credits | Billed Units | Bill Amount in Rs | % of Solar Units Credited |
|--------|----------------|---------------------|--------------|-------------------|---------------------------|
| Oct-20 | 18302          | 13331               | 4971         | 206300            | 73%                       |
| Nov-20 | 14162          | 9953                | 4209         | 198310            | 70%                       |
| Dec-20 | 15177          | 10929               | 4248         | 199920            | 72%                       |
| Jan-21 | 15545          | 10839               | 4706         | 212664            | 70%                       |
| Feb-21 | 24047          | 17064               | 6983         | 237020            | 71%                       |
| Mar-21 | 37092          | 22323               | 14769        | 342570            | 60%                       |
| Apr-21 | 24502          | 16025               | 8477         | 339760            | 65%                       |
| May-21 | 23800          | 17839               | 5961         | 234099            | 75%                       |
| Jun-21 | 16490          | 4613                | 11877        | 307280            | 28%                       |
| Jul-21 | 26077          | 6846                | 19231        | 376400            | 26%                       |
| Aug-21 | 26085          | 7811                | 18274        | 366190            | 30%                       |
| Sep-21 | 32757          | 2511                | 30246        | 511330            | 8%                        |

The solar credit contribution is 70 % of the total electric energy requirement during normal sunny days and dropped to 28 % during rainy days.

## 2.2 Main Energy Consumers

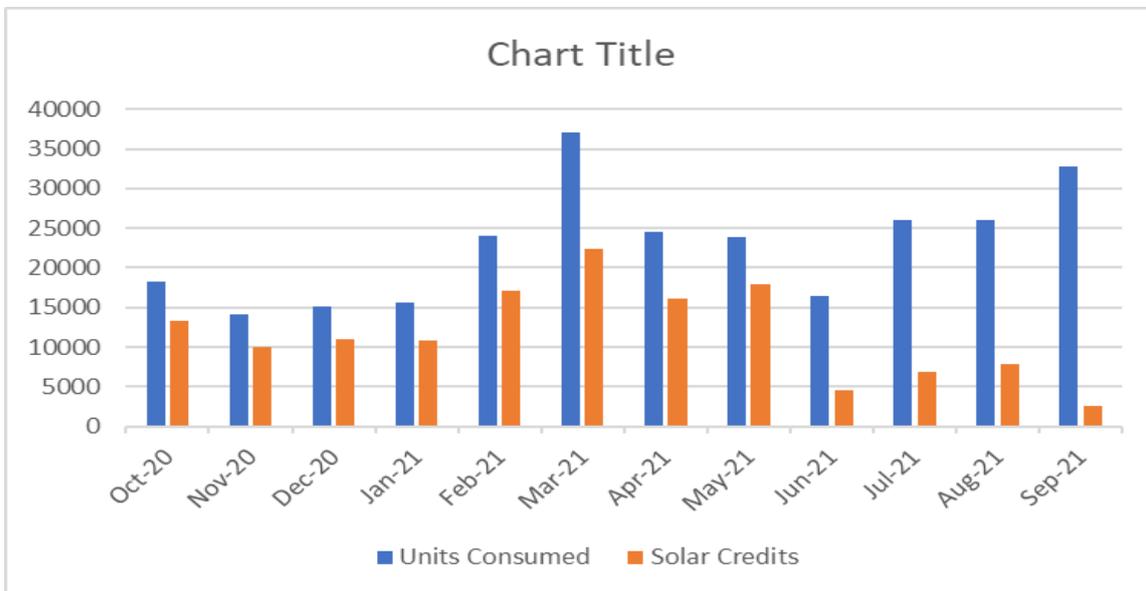
The main energy consumers at the site that have been quantified for this assessment are summarised in Tables 3 below.

**Table 3: Equipment wise Summary of Primary Electrical Energy Consumers**

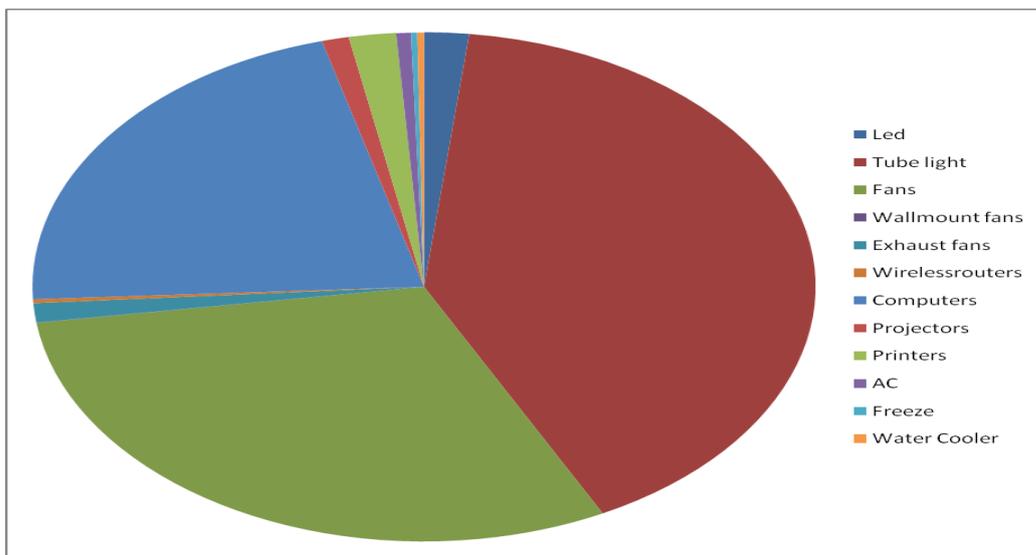
| <i>Electric Instrument wise connecting load</i> |                          |                             |                             |
|---|--------------------------|-----------------------------|-----------------------------|
| <i>Electric appliances</i>                      | <i>Total Instruments</i> | <i>Energy consume/ unit</i> | <i>Total Connected load</i> |
| <i>Led</i>                                      | <b>94</b>                | <i>18</i>                   | <b>1692</b>                 |
| <i>Tube light</i>                               | <b>2071</b>              | <i>18</i>                   | <b>37278</b>                |
| <i>Fans</i>                                     | <b>1543</b>              | <i>100</i>                  | <b>154300</b>               |
| <i>Wallmo-unt fans</i>                          | <b>1</b>                 | <i>80</i>                   | <b>80</b>                   |
| <i>Exhaust fans</i>                             | <b>62</b>                | <i>80</i>                   | <b>4960</b>                 |
| <i>Wireless routers</i>                         | <b>13</b>                | <i>600</i>                  | <b>7800</b>                 |
| <i>Computers</i>                                | <b>1100</b>              | <i>233</i>                  | <b>256300</b>               |
| <i>Projectors</i>                               | <b>57</b>                | <i>600</i>                  | <b>34200</b>                |
| <i>Printers</i>                                 | <b>99</b>                | <i>233.33</i>               | <b>23099.67</b>             |
| <i>AC</i>                                       | <b>31</b>                | <i>3517</i>                 | <b>109027</b>               |
| <i>Freeze</i>                                   | <b>13</b>                | <i>1800</i>                 | <b>23400</b>                |
| <i>Water Coolar</i>                             | <b>14</b>                | <i>1800</i>                 | <b>25200</b>                |
| <b>Totals</b>                                   | <b>5098</b>              |                             | <b>677336.7</b>             |

| <b>College wise Distribution of Electric Appliance</b> |                    |                    |                    |                      |              |
|--|--------------------|--------------------|--------------------|----------------------|--------------|
| <b>College -&gt;</b>                                   | <b>B. Pharmacy</b> | <b>D. Pharmacy</b> | <b>Jr. college</b> | <b>Engg. college</b> | <b>Total</b> |
| <b>Led</b>   | 15                 | 2                  | 7                  | <b>70</b>            | <b>94</b>    |
| <b>Tube light</b>                                      | 139                | 40                 | 114                | <b>1778</b>          | <b>2071</b>  |
| <b>Fans</b>  | 110                | 40                 | 82                 | <b>1311</b>          | <b>1543</b>  |
| <b>Wallmount fans</b>                                  | 1                  | 0                  | 0                  | <b>0</b>             | <b>1</b>     |
| <b>Exhaust fans</b>                                    | 27                 | 18                 | 1                  | <b>16</b>            | <b>62</b>    |
| <b>Wirelessrouters</b>                                 | 1                  | 0                  | 0                  | <b>12</b>            | <b>13</b>    |
| <b>Computers</b>                                       | 52                 | 7                  | 9                  | <b>1032</b>          | <b>1100</b>  |
| <b>Projectors</b>                                      | 4                  | 2                  | 1                  | <b>50</b>            | <b>57</b>    |
| <b>Printers</b>  | 8                  | 4                  | 2                  | <b>85</b>            | <b>99</b>    |
| <b>AC</b>  | 8                  | 0                  | 0                  | <b>23</b>            | <b>31</b>    |
| <b>Freeze</b>  | 6                  | 3                  |                    | <b>4</b>             | <b>13</b>    |
| <b>Water Cooler</b>                                    | 1                  | 0                  | 1                  | <b>12</b>            | <b>14</b>    |
| <b>Totals</b>  | <b>372</b>         | <b>116</b>         | <b>217</b>         | <b>4393</b>          | <b>5098</b>  |

**Month Wise Electrical Energy Consumption Trend**



**Energy Equipment Share As Per Connected Load**



## **2.3 Energy Performance**

The objective of this subsection is to establish how the facility is performing. The monitoring of energy performance indicator by institute will reflect the effectiveness of energy saving initiatives.

### **2.3.1 Energy Performance Indicators**

As suggested in previous audit the following “Energy Performance Indicator” at the site is being monitored and shows good improvement as summarised in Tables 4 below :

**Table 4: Energy Performance Indicators : SRES CAMPUS**

| <b>Sr No</b> | <b>SRES CAMPUS<br/>Year</b> | <b>Average monthly Elec.<br/>Energy Consumption<br/>in Units</b> | <b>Population<br/>(Student +<br/>Staff)</b> | <b>Performance<br/>Indicators<br/>Units/ Student</b> |
|--------------|-----------------------------|--|---|--|
| <b>1</b>     | <b>2016-2017</b>            | <b>69536</b>   | <b>6306</b>                                 | <b>11.02</b>   |
| <b>2</b>     | <b>2017-2018</b>            | <b>68047</b>   | <b>7043</b>                                 | <b>9.66</b>  |
| <b>3</b>     | <b>2018-2019</b>            | <b>47246</b>   | <b>7400</b>                                 | <b>6.38</b>  |
| <b>4</b>     | <b>2020-2021</b>            | <b>22836</b>   | <b>3618</b>                                 | <b>6.31</b>  |

### **2.3.2 Benchmarks**

This Benchmarks gives an indication of existing performance, the potential for further savings and a sense check for the overall savings that this audit has identified.

**Table 5: Energy Benchmarks**

| <b>Monthly Running<br/>Average Usage</b> | <b>Electricity<br/>KWH</b> | <b>Average Solar Energy<br/>(KWH/ Mon)</b> | <b>Remark</b>   |
|--|----------------------------|--|---|
| 2017-18                                  | <b>68047</b>               | <b>10000 Expected</b>                      | <b>Solar panel of 480 KW Installed<br/><br/>@10013 solar units credited</b> |
| 2018-19                                  | <b>47246</b>               | <b>10013</b>                               |   |
| 2020 -21                                 | <b>22836</b>               | <b>11674</b>                               | <b>@11674 solar units/ month credited</b>                                   |

### 3 Scope of Natural Resources Conservation

#### 3.1 Recent / Existing Energy-Saving & Environment protection Initiatives

**Table 6 : List Of Energy Saving & Environment Projects**

| <u>Sr No</u> | Project  | Category  | Status      | Impact  |
|--------------|--|---|-------------|---|
| 1            | Solar Water Heater   | Renewable Energy  | Implemented | Fuel and Electricity billing ↓  |
| 2            | Solar panel 480 KWH for electricity                                      | Renewable Energy  | Implemented | Electricity billing ↓   |
| 3            | Rain Water Harvesting  | Water   | Implemented | Water consumption ↓   |
| 4            | RO reject water circulation  | Water   | Implemented | Water consumption ↓   |
| 5            | Strom water, Waste water collection and recycling                        | Water   | Implemented | Water consumption ↓   |
| 6            | Water Sprinklers   | Water   | Implemented | Water consumption ↓   |
| 7            | Street light timers  | Electricity   | Implemented | Electricity billing ↓   |
| 8            | No vehicle movement in campus  | Fossil Fuel   | Implemented | Air & Noise pollution ↓   |
| 9            | Provision of bus for commuting to reduce individual vehicle usage        | Fossil Fuel   | Implemented | Air Pollution ↓   |
| 10           | Curriculum projects undertaken by Final Year students for Energy savings | Electricity, Renewable energy usage, Fossil fuels, Water conservation, GHG reduction , Waste management | Implemented | As academic initiative for environment consciousness among budding engineers. |
| 11           | Biodigester  | Waste Managements   | Implemented | Dirt volume ↓   |
| 12           | Sewage Treatment plant capacity 100 KLD                                  | Waste water management  | Implemented | Water pollution ↓   |
| 13           | Composting pit 15*15*8 mtrs  | Garden waste  | Implemented | Soil erosion ↓  |
| 14           | E waste management through repair, reuse, recycle                        | E waste   | Implemented | Soil erosion ↓  |

**GREEN FIELD SURVEY**

| <b>GREEN FIELD Survey</b> |                           |             |               |              |  |
|---------------------------|---------------------------|-------------|---------------|--------------|--|
| <b>Sr. NO.</b>            | <b>FRUIT TREE</b>         | <b>Tall</b> | <b>Medium</b> | <b>Small</b> |  |
| 1.                        | COCONUT                   | 65          | 55            | 32           |  |
| 2.                        | MONGO                     | 5           | 11            | 20           |  |
| 3.                        | LEMON                     | 6           | -             | -            |  |
| 4.                        | BOR(JIUPAS)               | 8           | 2             | 10           |  |
| 5.                        | DRUM STIK                 | 20          | -             | -            |  |
| 6.                        | ALMOND                    | 20          | 5             | 5            |  |
| 7.                        | VILAYTI CHINCH            | 8           | -             | -            |  |
| 8.                        | Chinch                    | 15          | 07            |              |  |
| 9.                        | Karanj                    | 30          | 40            | 50           |  |
| 10.                       | Bottle Brush              | 12          | 10            | 4            |  |
| 11.                       | Bottle Palm               | 130         | 90            | 30           |  |
| 12.                       | Suru Shrubs/ Bush         | 825         | -             | -            |  |
| 13.                       | Chafa                     | 06          | 06            | 05           |  |
| 14.                       | Rubber Tree               | 01          | -             | -            |  |
| 15.                       | Crotton                   | 05          | 03            | 03           |  |
| 16.                       | Gava (Peru Tree)          | 25          | -             | -            |  |
| 17.                       | Sappota Chikku            | 15          | 60            | 5            |  |
| 18.                       | Jamun                     | 5           | 12            | -            |  |
| 19.                       | Custared Apple (Sitaphal) | -           | 22            | -            |  |
| 20.                       | Phyrus Tree               | 80          | 50            | 50           |  |
| 21.                       | SaptaPanni                | 5           | 60            | 30           |  |
| 22.                       | Rain Tree                 | 130         | 100           | 100          |  |
| 23.                       | Kashid                    | 800         | 200           | 258          |  |
| 24.                       | Pelto Form                | 600         | 100           | 40           |  |
| 25.                       | Nilgiri                   | 852         | -             | -            |  |
| 26.                       | Kanchan                   | -           | 80            | -            |  |
| 27.                       | Sandal Wood (Chandan)     | 22          | 35            | 30           |  |
| 28.                       | Bogan Wel                 | -           | 225           | -            |  |
| 29.                       | Morpankhi                 | -           | -             | 27           |  |
| 30.                       | Rudraksha                 | -           | 2             | -            |  |
| 31.                       | Bhadraksha                | -           | 2             | -            |  |
| 32.                       | Subabul                   | 15          | 35            | 100          |  |
| 33.                       | Other Flower Bushes       | -           | 510           | 900          |  |
| 34.                       | Bamboo                    | -           | 50            | -            |  |

### **3.2 Suggested Opportunities for Energy Savings**

We identified a number of opportunities for further energy savings at the site; these are summarised as below.

Above measures for energy saving mentioned in 3.1; to be extended to other locations in campus for horizontal deployment.

Further to this, following initiatives to be taken by institute for further saving in all types of energy conservation, preservation of natural resources and protection of environment.

**Table no 7 : Projects identified for Opportunities for Energy saving**

| <b><u>Sr No</u></b> | <b>Project</b>   | <b>Category</b>          | <b>Status</b> | <b>Impact</b>   |
|---------------------|--|--------------------------|---------------|---|
| 1                   | Replacement of Fluorescent tubes by LED bulbs  | Electricity              | In progress   | Increase in Bulb life ↑ and Electricity units ↓   |
| 2                   | Replacement of Window Air conditioner to Split Air Conditioners  | Electricity              | To Plan       | Electricity consumption reduction upto 25% .  |
| 3                   | Remote sensing lighting in isolated area / non traffic zones ( Corridors / lawns , Play grounds, Halls)  | Electricity              | To Plan       | Electricity consumption↓  |
| 4                   | AMCs schedules & activities of Equipment such as Pumps / Motors / DG set and Transport vehicles to be reviewed from the point of equipment performance               | Electricity, Fossil Fuel | To Plan       | To ensure better performance of equipment resulting in reduction of Energy consumption and Air pollution. |
| 5                   | To review the AMC with Housekeeping agency @ the disposal of wastes from campus is done as per Eco guideline and explore the possibility for re use in sugar factory | Waste Management         | To plan       | To use segregate the wastes as hazardous /Non hazardous<br><br>Use of campus waste as fuel                |
| 6                   | Additional Building expansion  | Green Building           | In progress.  | To benchmark project as a model of Eco-friendly environment for budding engineers awareness /study        |

### **3.3 Activity Metrics**

If energy use is driven by other activities (e.g. Hostel occupancy, College Student Population, Running in day/ shift), this will have to be identified.

We suggest following activity metric to be monitored by the institute:

List of activities to be captured in the activity metric may include Electric meter and sub-meter for each building as well as utility, Water meter at intake and usage points, Pollution checks, and category wise waste generation in the campus.

Identify here any activity metrics that should be recorded, Location of measurement unit, the frequency of recording interval, Responsibility of recording and monitoring and the mechanism by which they will be recorded.

#### **Activity Metrics For Energy Profile :**

We propose institute to capture the energy usage as per energy type, to monitor the energy usage in KWH and energy cost in Rupees as well as explore the feasibility of using alternative low cost fuel. The energy types are Electricity, Diesel, Petrol, LNG, Solar, Wind, Wood, Coal etc.

## **4 Conclusions & Next Steps**

### **4.1 SANJIVANI College management commitment**

As a part of commitment to Environment consciousness, Institute has made the necessary provision of infrastructure such as Green Policy, Green Committee looking after implementation of Policy by monthly review meetings and making the Budgetary provisions for necessary Green initiatives and implementing the same.

The committee has also prepared the yearly calendar for Environmental days identified for the celebration to create the awareness for green Environment among the budding Engineers.

### **4.2 Mechanism for project proposal review**

Environment project review should be based on following simple formula to verify the viability and ROI and Payback period .

$$\text{Simple Payback} = \frac{\text{Total investment budget}}{\text{Expected savings per year}}$$

- Note- if the payback period of any project is less than one year those should be taken on priority basis.
- Record all non-quantified benefits and legal compliances

### **4.3 Checklist for Environment Consciousness in campus**

**As a part of Environment Consciousness in the College campus on continual basis, institute is following the checklist as mentioned in the Annexure no 1.**

Vivekananda Koranglekar  
PVC Aurangabad

**Appendix 1:****Campus Sustainability Best Practices**

Primarily focuses on energy and climate change, but also includes topics such as campus waste, food, and water usage which can impact climate change.

Based on above College can formulate strategies and ensure the success of campus sustainability programs.

**List of initiatives being undertaken by SANJIVANI RURAL EDUCATION SOCIETY CAMPUS**

as a part of Campus sustainability to check for adopting the best practices followed.

**UPDATE STATUS FROM GREEN AUDIT FILE AND OTHER DETAILS**

| <b><u>Initiatives suggested last year</u></b>              |  |
|--|--|
| <b>A. <u>Small-Scale Energy Efficiency Initiatives</u></b> |  |
| <input type="checkbox"/> Energy Competitions               | Preliminary work done  |
| <input type="checkbox"/> Computer Energy Savings           | Replaced by energy efficient screens   |
| <input type="checkbox"/> Energy Efficiency in equipment    | done   |
| <input type="checkbox"/> Light Bulb Replacement            | done   |
| <input type="checkbox"/> University Heating/Cooling Policy | AC temp to lock on 27 deg. Cel.  |
| <b>B. <u>Large-Scale Efficiency Initiatives</u></b>        |  |
| <input type="checkbox"/> Metering of Buildings             | Separate meters for each building is must for monitoring the impact of various energy conservation initiatives & participation |
| <input type="checkbox"/> Cogeneration                      | Progress   |
| <b>C. <u>Renewable Energy Initiatives</u></b>              |  |
| <input type="checkbox"/> Wind Energy                       |  |
| <input type="checkbox"/> Biomass                           | implemented  |
| <input type="checkbox"/> Solar/ Photovoltaic Energy        | Project is now fully operational   |
| <input type="checkbox"/> Solar Hot Water                   | Implemented in hostel  |
| <input type="checkbox"/> Biomass mixed with Fossil Fuels   | Experimentation is under progress  |
| <input type="checkbox"/> Geothermal                        |  |
| <input type="checkbox"/> Renewable Energy Certificates     |  |
| <input type="checkbox"/> Carbon Offsets                    |  |
| <b>D. <u>Transportation</u></b>                            |  |
| <input type="checkbox"/> Bicycle Initiatives               | No personal vehicles within campus is boosting bicycle usage   |
| <input type="checkbox"/> Commuter Programs                 | Common buses for staff and students are already in place   |
| <input type="checkbox"/> Public Transit                    |  |
| <input type="checkbox"/> Bio-fuels / Efficiency            |  |

|  |  |
|--|--|
| <b><u>E. Food</u></b>  |  |
| <input type="checkbox"/> Organic and Local Food                                |  |
| <input type="checkbox"/> Gardens and Farming                                   |  |
| <input type="checkbox"/> Waste Associated with Food                            | Bio digester plant is implemented  |
| <input type="checkbox"/> Food Procurement and Production                       |  |
| <b><u>F. Environmental Procurement</u></b>                                     |  |
| <input type="checkbox"/> Recycled Paper, Water Bottles                         | Waste item are segregated at the point of collection   |
| <input type="checkbox"/> Computer Policies .                                   | Preference is accorded to procure equipment with higher BEE ratings  |
| <input type="checkbox"/> Electrical items with higher star rating by BEE       |  |
| <b><u>G. Waste</u></b>   |  |
| <input type="checkbox"/> E waste Generation, Recycling and Disposal Management | Being followed, with comprehensive policy for monitoring effectiveness for incentives, promoting awareness programs for conservation and reduction. Implemented. |
| <input type="checkbox"/> Conservation Incentives                               |  |
| <input type="checkbox"/> Recycling Awareness Programs                          |  |
| <input type="checkbox"/> Reducing Consumption                                  |  |
| <b><u>H. Green Building Design</u></b>   |  |
| <input type="checkbox"/> White Roofs   | Implemented  |
| <input type="checkbox"/> Natural ventilation                                   | Excellent implementation   |
| <input type="checkbox"/> Day lighting  | Excellent implementation   |
| <b><u>I. Water and Ecological Design</u></b>                                   |  |
| <input type="checkbox"/> Green Roofs   | Implemented  |
| <input type="checkbox"/> Using Native Plants                                   | Neem tree plantation observed  |
| <input type="checkbox"/> Parking Improvements                                  | Implemented  |
| <input type="checkbox"/> Reducing Water Consumption                            | Awareness is observed  |
| <input type="checkbox"/> Rainwater Harvesting                                  | Excellent implementation   |
| <b><u>J. Education and Outreach</u></b>  |  |
| <input type="checkbox"/> Eco-Representatives                                   | Will be monitored  |
| <input type="checkbox"/> Expanding the Curriculum                              | Projects to help environment conservation, using labs for extensive analysis are observed  |
| <input type="checkbox"/> Green Laboratories                                    |  |
| <input type="checkbox"/> Incorporate Sustainability Awareness Early            |  |
| <b><u>K Innovative Financing</u></b>   |  |
| <input type="checkbox"/> Revolving Load Fund                                   | Management is working on it.   |
| <input type="checkbox"/> Alumni Sustainability Fund                            |  |
| <input type="checkbox"/> Project Contracting / Performance Contracts           |  |



**Preliminary Green Audit**

**Date: 18<sup>th</sup> October 2021**

**Place: Sanjivani Rural Education Society Campus, Kopergaon**

*We are happy to certify that the institute has implemented necessary framework in following areas: -*

- *Green plantation,*
- *Biodigester and waste water recycling*
- *Maintenance of Trees, Garden*

*Based on the documentation submitted and our site visit, we appreciate the commitment demonstrated by the institute in implementing initiatives for tree plantation drive and protection of green cover.*

*This has resulted in achieving nourishment of student education for Green Environment, continuous supply of recycled water and sustenance of Green March.*

**Vivekanand Koranglekar**

**Practical Vision Consultants**



**Preliminary Environment Audit**

**Date: 18<sup>th</sup> October 2021**

**Place: Sanjivani Rural Education Society Campus, Kopergaon**

*We are happy to certify that the institute has implemented necessary framework in following areas: -*

- *Water Conservation,*
- *Waste management.*
- *Environment Protection*

*Based on the documentation submitted and our site visit, we appreciate the commitment demonstrated by the institute in implementing initiatives for Environment protection and conservation of natural resource.*

*This has resulted in achieving nourishment of student education for Environment issues and preservation of clean environment.*

**Vivekanand Koranglekar**

**Practical Vision Consultants**